CLU3M Research Essay

Criteria

Introduction and

background of

topic, narrow to

specific

K /30

Assertion of

thesis (student’s

view of the

issue) A /10

Arguments in

favour of thesis

T/I /10

Level 1 (50-59%)

Student does not

introduce topic with

reference to positions

for and against, or

introduces topic with

limited effectiveness

Student does not assert

thesis

 Rubric

Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Level 3 (70-79%)

Student introduces

topic and positions of

both sides clearly and

accurately

Level 4 (80-100%)

Student introduces

topic and positions of

both sides thoroughly

and exceeds

expectations

Student asserts thesis

thoroughly and

exceeds expectations

Level 2 (60-69%)

Student introduces

topic and positions of

both sides with some

effectiveness

Student asserts thesis

with some effectiveness

Student asserts thesis

clearly and accurately

Student does not

support one side or the

other, or does not

support argument with

anything other than

opinion

Student does not

Provide any evidence to

Support arguments or

thesis

Student supports one

side with some legal

argument and provides

some supporting

information for

argument

Student provides

Some evidence

That supports their

arguments with limited effectiveness

Essay is in

paragraph form, but

contains several writing

errors affecting

communication of

meaning

Student supports one

side with clear and

accurate legal

argument, including

information/evidence in

support

Student provides evidence

And proof that accurately

Supports their arguments

And/or thesis

Essay is written

in clear and accurate

paragraph form with few

errors

Student supports one

side with thorough and

concise legal

argument, including

information/evidence

in support

Student provides

Evidence that thoroughly

and concisely supports

their arguments

Essay is

written in clear and

accurate paragraph

form with few, if any,

errors. Student

expresses written

thoughts with flair and

attention to detail

which exceeds

expectations

Student cites sources

thoroughly and with

complete attention to

detail

Support/Evidence

And/or Proof

To support each

argument

T/I /20

Format

C /15

Essay is not in

paragraph form

Citation of

Sources

A /5

Student does not cite

sources, or inaccurately

cites sources- no bibliography

Student cites sources

with some accuracy

Student cites sources

clearly and accurately

Total Marks /90